



Patchogue-Medford School District

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Dali Rastello, Director of ENL,
Bilingual Programs, LOTE
181 Buffalo Avenue
Medford, New York 11763
(631) 687-6410

March 2016

Dear Parent,

Under Title III of the Elementary and Secondary Education Act of 1965, as amended by the No Child Left Behind Act of 2001, a school district, consortium or charter school that receives a Title III sub grant must meet Annual Measurable Achievement Objectives (AMAOs) for limited English proficient (LEP) students. Such AMAOs must include: 1) annual increases in the number or percentage of LEP students making progress in learning English; 2) Annual increases in the number or percentage of LEP students attaining English language proficiency; And 3) making Adequate Yearly Progress (AYP) in English language arts and mathematics for LEP students under Title I. The New York State Education Department (NYSED) collects this data and reports the results to the United States Department of Education (USDE) every year.

If a district or consortium failed to make progress toward meeting the AMAO objectives as stated above for two (2) consecutive years, they are required to submit an Improvement Plan to NYSED. However, if the LEA or consortium has not met AMAOs for four (4) or more consecutive years, they are required to submit a Corrective Action Plan (CAP) or a CAP update. Please be informed that our district did not meet the AMAO objectives and has to complete and submit an Improvement Corrective Action Plan.

As part of our Corrective Action Plan, the following steps have been taken by the district to address the educational needs of our LEP students.

- Increase our number of Bilingual Classes
- Provide professional development in strategies that will help address the unique academic needs of our English Language Learner (ELL) population
- Continue providing professional development on Sheltered Instruction Observation Protocol (SIOP) Model. This is a research-based and validated instructional model that has proven effective in addressing the academic needs of English Learners, as well as non-ELL's throughout the United States.
- Develop curriculum that appropriately aligns to the ELA curriculum and CCLS.
- Extend use of our Ellevations computer program to monitor ELL student parent meetings and NYSESLAT results.

If you have any questions, please contact Ms. Dali Rastello, Director of ENL, World Language and Bilingual Programs at 631-687-6419

Sincerely,
Dali Rastello
Director of ENL, World Languages and Bilingual Programs