



Patchogue-Medford School District

Where Education is Met With Excellence!

Federal Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act and American Rescue Plan (ARP)

Community Presentation

What is the CRRSA Act?

- Federal emergency funds that were given to a State or Local Educational Agency in response to the COVID-19 pandemic.
- Can be used for a wide range of activates to address the needs of individual school districts arising from or exacerbated by the COVID-19 pandemic:
 - Responding to students' social, emotional, and mental health needs (SEL).
 - Academic needs.
 - Health and safety.
 - Funding additional staff.
 - Allocating resources that advance equity initiatives and ensures that adequate supports are provided to students based on the disproportionate impact of the COVID-19 pandemic on at-risk subgroups.

What is the American Rescue Plan (ARP) Act?

- Federal emergency funds that were given to a State or Local Educational Agency in response to the COVID-19 pandemic
- Requires that districts spend at least 20% on learning loss
 - Summer learning/enrichment.
 - Extended Day Programs throughout the school year.
- The balance can be used on the same items as CARES Act Grant:
 - Purchasing of supplies to sanitize/clean buildings.
 - Repair and improve school facilities to reduce the risk of COVID transmission.
 - Improve indoor air quality.
 - Address the needs of Students with Disabilities (SWD's), low-income families, English Language Learners (ELL's), and racial/ethnic minority students.
 - Purchasing educational technology.
 - Providing mental health services and supports.
 - Other activities that are necessary to maintain the operations and continuity of services.

What was the allocation to Patchogue-Medford?

1

- CRRSA - \$7,395,444

2

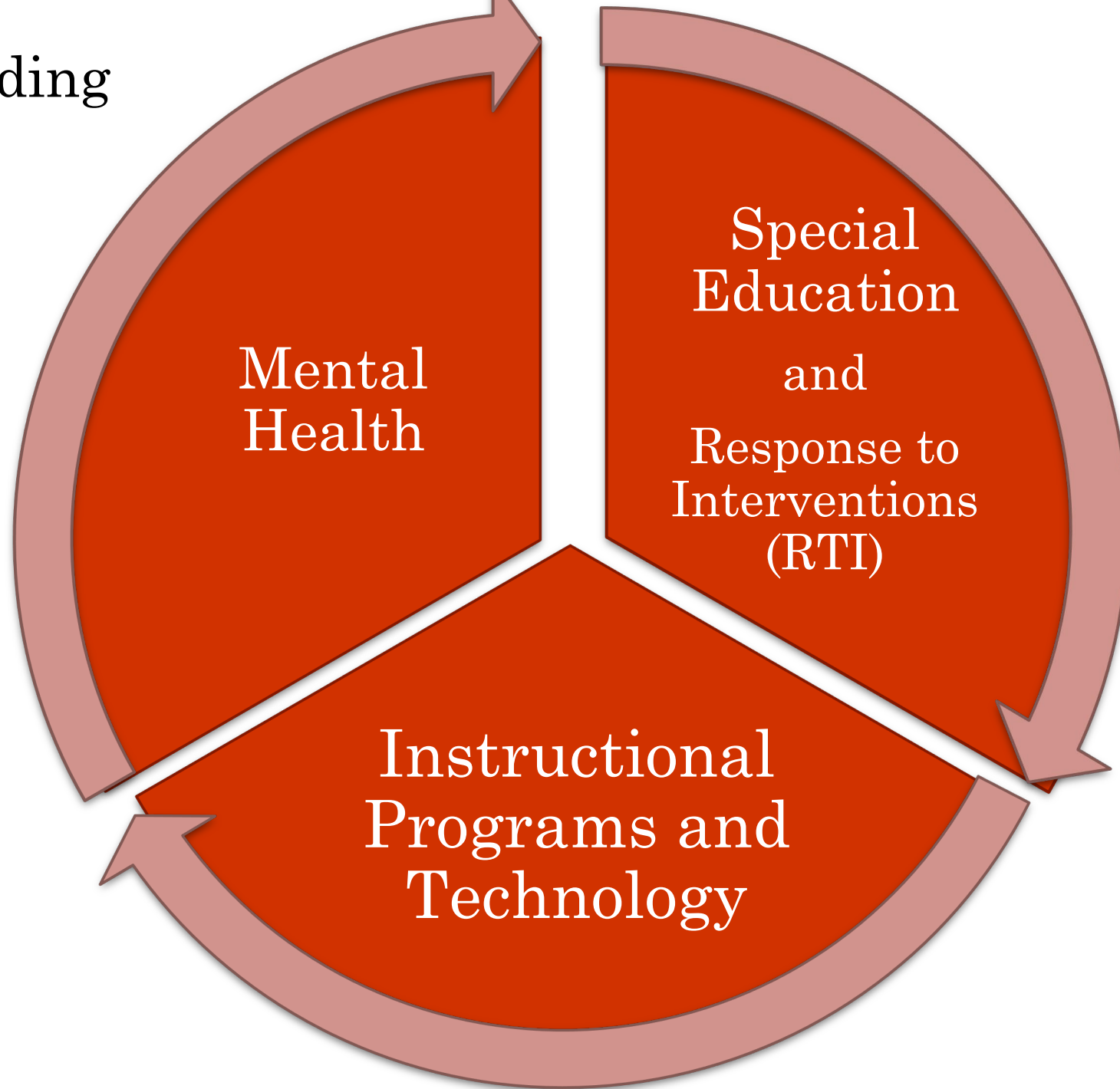
- ARP- \$16,072,104

FUNDING

**How does Patchogue-Medford
plan to use the additional
funding?**



CRRSA Funding



Special Education and RTI



- Board-Certified Behavior Analysts (BCBA) to support staff working with special education teachers to create plans to improve or change problem behaviors for our most at-risk special education students.
- Speech therapist to support Pre-K and Kindergarten students.
- Occupational therapists to support Pre-K and Kindergarten students.
- Additional Committee on Special Education (CSE) Chairperson.

Instructional Programs



- Full Day Pre-K option for families (limited seats).
- Fluency Teacher Assistants to work at-risk readers in grades K-2.
- Additional Teachers of English to Speakers of Other Languages (TESOL) to support entering and emerging English Language Learners (ELLs).
- Additional Mathematics teacher.
- Full Remote Teachers (if required).
- iReady Professional Development and additional resources for AIS program.
- Additional permanent substitute teachers.
- Expansion of the Technology Department to support 1:1 device initiative
 - Technology Integration Specialist
 - Network System Specialist
 - Network System Technician
 - Computer Aide
- Summer Supports for high school students in need of credit recovery to stay on-track for graduation.
- Summer Supports for students in grades K-8.
 - For at-risk students who have experienced learning loss due to COVID-19 pandemic.
 - Students invited based on academic need.
 - Transportation will be provided for families in need.
 - Focus on Literacy and Mathematics.
 - (4) Four hours per day Monday-Thursday for (20) twenty days.

Two-Year Summary of Expenses for CRRSA Grant

Special Education & Response to Interventions	Instructional Program	Mental Health	Employee Benefits
(2) Board Certified Behavior Analysts (BCBA) \$272,526	Full-Day PreK Expansion \$129,690	Mental Health Consultant and school-based screener to target at-risk students \$200,000	Benefits for new staff included in the CRRSA Grant \$1,564,506
(1) Speech Therapist \$136,263	(4) Fluency Teacher Assistants \$260,612	(2) Psychologists \$272,526	
(1) Occupational Therapist \$136,263	(1) Math Teacher \$127,371	(1) Nurse \$60,000	
(1) CSE Chairperson \$221,551	(12) Full Remote Teachers \$756,660		
	(2) ENL Teachers \$254,742		
	iReady & AIS Resources \$219,247		
	(10) Permanent Substitute Teachers \$506,800		
	Expansion of Technology Department \$343,753		
	Summer School \$1,932,934		

ARP Funding



Proposed Indoor Air Quality Improvement Options (subject to approval by SED)

School Building	New Univent Replacement	Window A/C Units (that interlock with exisiting univents)	Replacement of Univents, including A/C
Barton	\$ 3,180,000	\$ 1,325,000	\$ 4,770,000
Bay	\$ 1,680,000	\$ 700,000	\$ 2,520,000
Canaan	\$ 2,280,000	\$ 950,000	\$ 3,420,000
Eagle	\$ 2,760,000	\$ 1,150,000	\$ 4,140,000
Medford	\$ 2,220,000	\$ 925,000	\$ 3,330,000
River	\$ 1,500,000	\$ 625,000	\$ 2,250,000
Tremont	\$ 2,340,000	\$ 975,000	\$ 3,510,000
Oregon	\$ 2,400,000	\$ 1,000,000	\$ 3,600,000
Saxton	\$ 3,000,000	\$ 1,250,000	\$ 4,500,000
South Ocean	\$ 2,880,000	\$ 1,200,000	\$ 4,320,000
PM High School	\$ 9,060,000	\$ 3,775,000	\$ 13,590,000
	\$ 33,300,000	\$ 13,875,000	\$ 49,950,000

THANK YOU

