PATCHOGUE-MEDFORD UFSD

RAIDER CONNECTION

2022-2023 Budget Brochure

A MESSAGE FROM THE BOARD OF EDUCATION PRESIDENT

Dear Patchogue-Medford Community,

It is my pleasure to greet you on behalf of the Board of Education at a time of new beginnings! Flowers are blooming, birds are chirping and the days are getting longer. The evidence is all around us that spring has sprung and the winter season is over! This particular winter season has felt more like a two-year season than just three months. The trifold impact of the Pandemic, which presented health related, fiscal, and academic woes, certainly



made it difficult to appreciate the beauty of spring or any other season. We struggled through the Pandemic season, but have emerged stronger, wiser, and more resilient as a community. It took patience, diligence, commitment, and collaboration of all community stakeholders to press our way through the Pandemic – thank you for supporting us through our winter season!

And as we celebrate the start of the spring season, our schools are also experiencing the joy and excitement of new beginnings! We have emerged from a time of countless restrictions to a season where we have resumed concerts, musicals, athletic competitions, and so much more. Our schools are overflowing with activities and it is heartwarming to see the smiles on so many happy faces as school resumes normalcy. We salute the tireless efforts of teachers, teaching assistants, aides, social workers, psychologists, guidance counselors, nurses, deans, speech therapists, administrators, clericals, custodial and maintenance staff, food service workers, technology support staff, bus drivers, security guards, and so many other employees that helped us to keep the schools open for learning. We owe all of our employees a debt of gratitude that could never be quantified for all that they have done collectively to bring our children through the Pandemic season!

As you review the pages that follow, you will note that a season of new beginnings is also reflected in our proposed budget! The budget includes many plans that will benefit students, including a nine-period day for middle and high school students, expansion of the CTE program, many capital renovations and so much more. We also include a summary of some of the major accomplishments that have been made throughout the current year. Please take some time to review our accomplishments on the pages to follow and enjoy the many pictures of our students at work. The District Budget Vote and Board of Education Trustee Election will be held on Tuesday, May 17, 2022. The Budget Hearing will be held on Thursday, May 5, 2022 at 7:00 p.m. Thank you for your continued support and cooperation as we navigate these challenging times.

Sincerely,

Kelli Anne Jennings President, Patchogue-Medford Board of Education

Class of 2022 Top Ten Students:

Back Row (left to right): Isabelle Baginski, Maya Marquez-Sturm, Samantha Horgan, Paul Ray, Daniel Quinteros-Tenorio, and Junkai Zheng. Front row (left to right): Rudra Patel, Tiffany Henry, Sean Owen, and Samuel Lorenzo



Board of Education

Kelli Anne Jennings, President Marc A. Negrin, Vice President Diana Andrade Teresa Baldinucci-Greenberg Thomas P. Donofrio Jennifer A. Krieger Bernadette M. Smith

Dennis M. Logan, District Clerk

<u>Superintendent of Schools</u> Donna Jones, Ed.D.

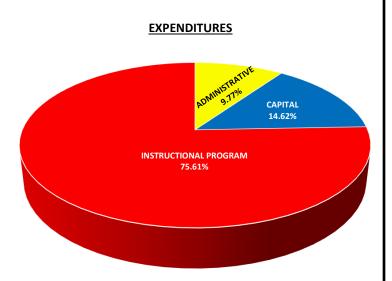
BUDGET HEARING: Thursday, May 5, 2022 7 p.m. at Saxton Middle School. (the Budget Hearing may be conducted remotely if necessary to comply with COVID-19 restrictions)

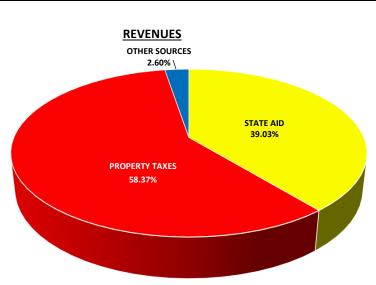
| PROPOSED EXPENDITURES | | |
|--|--------------------------------|---------------------------------|
| INSTRUCTIONAL PROGRAM BUDGET: Includes all instructional areas and associated employee benefits, including transportation | 2021-2022 ADOPTED BUDGET | 2022-2023 PROPOSED BUDGET |
| GENERAL INSTRUCTION: Includes salaries for teachers, teacher aides, clericals, substitutes, textbooks, supplies, materials, etc. | \$54,201,008 | \$58,128,785 |
| STUDENTS WITH DISABILITIES PROGRAMS: Includes salaries for teachers, teaching assistants, teacher aides, clericals, substitutes, textbooks, supplies, materials, etc. for programs serving students with disabilities | \$31,172,401 | \$30,938,813 |
| OCCUPATIONAL EDUCATION: Represents BOCES and District vocational programs | \$1,831,461 | \$2,010,760 |
| SPECIAL SCHOOL: Includes summer school, adult education, and alternative high school * | \$649,065 | \$626,080 |
| LIBRARY & MEDIA: Includes the salaries for librarians, aides, books, supplies and audio Visual | \$1,739,879 | \$1,856,704 |
| COMPUTER INSTRUCTION: Includes salaries for Administrator of Technology, support staff, computer aides in each school, BOCES charges for computer support, programming and computer replacements ** | \$1,627,337 | \$2,101,462 |
| STUDENT SUPPORT SERVICES: Includes salaries for counselors, nurses, psychologists, social workers, support staff, materials and supplies | \$6,362,406 | \$6,447,279 |
| EXTRACURRICULAR & ATHLETICS: Extracurricular clubs and athletics salaries, stipends, chaperones, timers, supplies, and uniforms | \$1,848,451 | \$1,997,586 |
| TRANSPORTATION: Includes salaries and benefits for Transportation Supervisor, support staff, district drivers and the cost of contractual services for district routes and private and parochial students and BOCES costs for some handicapped students *** | \$9,610,996 | \$9,909,260 |
| EMPLOYEE BENEFITS: Mandatory retirement system payments, social security, workers' compensation insurance and contractual health, life and dental insurance benefits | \$38,255,719 | \$43,317,230 |
| COMMUNITY SERVICES: Includes all expenses for child care offered through the District for before-and-after school, and summer programs. These expenses are offset by revenues from the fees for child care services. **** | \$2,126,211 | \$2,348,482 |
| TOTAL INSTRUCTIONAL PROGRAM: | \$149,424,934 | \$159,682,441 |
| CAPITAL BUDGET: Includes all debt service, operations and maintenance costs, including utilities, employee benefits and maintenance of buildings and grounds | | |
| OPERATIONS, MAINTENANCE & SECURITY: Includes salaries, equipment, repairs, preventative maintenance expenses, maintenance expenses and supplies | \$13,376,518 | \$13,824,021 |
| EMPLOYEE BENEFITS: Mandatory retirement system payments, social security, workers' compensation insurance and contractual health, life and dental insurance benefits | \$3,895,261 | \$4,145,557 |
| DEBT SERVICE: Interest on short term debt of the district | \$458,334 | \$465,833 |
| TRANSFERS: Transfer to Debt Service to pay down the long term debt in accordance with payment schedules; transfer to Special Aid Fund as necessary for summer Special Education program; transfers to the School Lunch and Capital Project Funds | \$11,863,119 | \$12,447,094 |
| TOTAL CAPITAL: | \$29,593,232 | \$30,882,505 |
| ADMINISTRATIVE BUDGET: Provides for the support of the other components of the budget. | | |
| BOARD OF EDUCATION: Includes memberships, travel, conferences, supplies, notices, District Clerk, voting costs and associated expenses | \$188,635 | \$193,972 |

- * Adult Education programs are self-funded.
- ** The proposed budget includes year 2 of a 3-year agreement with Eastern Suffolk BOCES for internet access.
- *** The District is in the process of issuing requests for proposals for contracted mini bus transportation services. It is anticipated that the contract with the successful bidder will be awarded for a term not to exceed five years.
- **** Child care for before-and-after school and summer programs are self-funded.

| PROPOSED EXPENDITURES | | | | |
|--|--------------------------------|---------------------------------|--|--|
| ADMINISTRATIVE BUDGET CONTINUED | 2021-2022 ADOPTED BUDGET | 2022-2023 PROPOSED BUDGET | | |
| CENTRAL ADMINISTRATIVE SUPPORT: Includes salaries and expenses of the Superintendent, Business Office, Human Resource Office, fiscal agent fees, personnel, treasurer, advertising, and audit | \$2,318,304 | \$2,403,363 | | |
| LEGAL SERVICES & INSURANCE: Cost of attorney services and general liability insurance | \$1,427,495 | \$1,502,015 | | |
| OTHER CENTRAL SERVICES: Includes BOCES charges for administration and data services, postage and mailing fees | \$3,363,502 | \$3,420,811 | | |
| INSTRUCTIONAL EDUCATIONAL SUPPORT: Includes salaries and expenses of administrators and their support staff | \$7,805,470 | \$7,943,680 | | |
| EMPLOYEE BENEFITS: Mandatory retirement system payments, social security, workers' compensation insurance and contractual health, life and dental insurance benefits | \$4,813,598 | \$5,153,090 | | |
| TOTAL ADMINISTRATIVE: | \$19,917,004 | \$20,616,931 | | |
| TOTAL BUDGET: | \$198,935,170 | \$211,181,877 | | |

| BUDGET SUMMARY | | | | | |
|-------------------------|-----------------------------|------------------------------|--------------|-------------|--|
| SUMMARY OF EXPENDITURES | | | | | |
| | Adopted 2021-2022 Budget | Proposed 2022-2023 Budget | Change | % of Budget | |
| Instructional Program | \$149,424,934 | \$159,682,441 | \$10,257,507 | 75.61% | |
| Capital | \$29,593,232 | \$30,882,505 | \$1,289,273 | 14.62% | |
| Administrative | \$19,917,004 | \$20,616,931 | \$699,927 | 9.77% | |
| Total | \$198,935,170 | \$211,181,877 | \$12,246,707 | 100.00% | |





| 2022-2023 | | | |
|--|-------------|--|--|
| Budget to Budget Change Budget to Budget Tax Levy Change | | | |
| \$12,246,707 | \$4,144,427 | | |
| 6.16% | 3.48% | | |

| BUDGET SUMMARY | | | | | |
|--|---------------|---------------|--|--|--|
| ESTIMATED REVENUES | 2021-2022 | 2022-2023 | | | |
| STATE AID: Foundation Aid, Transportation Aid, Building Aid, Excess Cost Aid, BOCES Aid, Textbook, Hardware and Software Aid | \$64,731,574 | \$82,410,674 | | | |
| OTHER SOURCES: Admissions, BOCES refunds, other refunds of expenses, taxes other than property taxes, donations, interest earnings, Medicaid and other federal reimbursements, interfund transfers | \$13,074,342 | \$5,497,522 | | | |
| PROPERTY TAXES: Includes STAR payments from the State | \$119,129,254 | \$123,273,681 | | | |
| APPROPRIATED RESERVES | \$2,000,000 | \$0 | | | |
| TOTAL REVENUES | \$198,935,170 | \$211,181,877 | | | |

PROPOSITIONS ON THE 2022-2023 BALLOT

PROPOSITION 1 — SCHOOL DISTRICT BUDGET

"Shall the Patchogue-Medford School District Budget for fiscal year 2022-2023 be adopted and the requisite portion thereof raised by taxation on the taxable property of the District?"

PROPOSITION 2 — AUTHORIZATION TO ESTABLISH A NEW CAPITAL RESERVE FUND

"Shall the Board of Education of the Patchogue-Medford Union Free School District be authorized to: establish a new Capital Reserve Fund in accordance with the provisions of Education Law section 3651, to be designated "Capital Reserve Fund - 2022" (the "Fund") effective May 17, 2022, for the purpose of providing moneys for future capital improvements district-wide for building, purchase of security related items, site improvement projects at various school buildings, including, but not limited to, site work, reconstruction, public address systems, career and technical education improvements, machinery, apparatus, appurtenances, equipping and expansion of Bay Elementary School, original furnishings, equipment, as well as architect and project management fees, ancillary or related work required in connection therewith; the probable term of said Fund will not exceed ten (10) years from the date of its establishment; the ultimate principal amount therein to total \$25,000,000, plus interest earnings thereon; such amount to be provided from surplus funds of the District in the current and future fiscal years, sufficient to fund said \$25,000,000 ultimate principal amount?"

ELECTION OF PATCHOGUE-MEDFORD BOARD OF EDUCATION MEMBERS

The two (2) candidates receiving the highest number of votes will be elected as Members of the Board of Education for a three-year term, commencing July 1, 2022 and ending June 30, 2025. You may vote for a separate write-in candidate for any vacancy.











Clockwise from top left: Saxton Orchestra students displaying their St. Patrick's Day spirit, South Ocean's talented art students showing off their work, Eagle third graders learning about equivalent fractions, Medford students enjoying their new gym floor, River students learning on the 100th day of school, High School orchestra performing at their winter concert, Barton students during Summer Academy, the elementary basketball shootout, Canaan students celebrate the Olympic Games, and Plory from iReady congratulating Tremont students on their hard work.











DISTRICT HIGHLIGHTS

ACADEMIC AND PROGRAM HIGHLIGHTS FOR 2021-2022

- Expanded the i-Ready interactive online program for reading and mathematics for students in grades K-2
- * Implemented Restorative Practices in grades K-5
- Provided additional Social and Emotional (SEL) supports by adding a Dean at each middle school and mental health professionals in the Family Center
- Introduced new ACES curriculum, including enhanced Work-Study Programming
- Increased the use of Achieve 3000 at the High School in Special Education classrooms
- Expanded the business electives for middle school students

- * Introduced a new Mental Health/Social Emotional Screener for students in grades 3-12
- Unveiled Erin's Law Curriculum grades K-8 to adhere with State mandates
- Expanded the electives at the High School to include a Civics course and Horticulture course utilizing the new greenhouse
- * Grew the CTE program at the High School to include Childhood Development and Education class
- Implemented new mathematics Academic Intervention Services (AIS) for all elementary schools
- Introduced ACES classes to River Elementary School









Clockwise from top left: Bay Elementary School's 4th grade Dual Language quilt project for Black History Month, Tremont celebrating their Peace, Love & Happiness campaign, Oregon Middle School student displaying her cultural pride, a CTE Law Enforcement student lifting a fingerprint from a scene, members of the Districtwide middle school cheerleading team, High School students actively







working and learning as part of the STEM horticulture class in our new greenhouse, and a High School student posing with a mural she painted at Eagle Elementary School.

NEW ACADEMIC PROGRAMS AND INITIATIVES FOR 2022-2023

- Implementation of a 9-period day period at the middle schools and the High School
- Expansion of the Career and Technical Education program *
 at PMHS to include Fashion Design and Merchandising
- Introduction of new electives at the middle schools including Wellness, STEM, Crime Science Investigation, Drone Technology, and Presentation & Debate
- * Incorporation of new strategic writing course at the middle schools for English Language Learners
- * Expansion of the electives program for ACES students
- * Employment of approximately 35 new teachers and staff to support instructional program expansions

- * Update vocational workspaces at Barton, Oregon and the High School for Students With Disabilities (SWD)
- Expansion of integrated co-teaching classes at the High School in the areas of Math and Science
- Increase opportunities for SWD to be integrated with non-disabled peers and provide ongoing coaching to staff to support this initiative
- Update of the Social Emotional curriculum to address students' needs based on the Mental Health/Social Emotional Screener
- Creation of an elementary newcomer program for English Language Learners
- Continuation of Wilson training for Elementary Special Education staff

DISTRICT HIGHLIGHTS

TECHNOLOGY IMPROVEMENTS COMPLETED IN 2021-2022

- Deployment of K-4 1:1 devices
- * Implementation of PaperCut print tracking and management system software for all copiers district-wide
- * Replacement of Storage Area Network (SAN)/ Servers
- * Introduction of Parent Square (multi-lingual communication platform) at the High School
- Installation of 150+ Interactive Promethean Boards across all buildings
- Upgrading of security card access, software, and storage district-wide

- * Implementation of eFaxing district-wide
- Provided new laptop devices to all remaining full-time teachers
- Installation of digital signage monitors at all three middle schools
- * Installation of additional wireless access points inside and outside of school buildings
- Posting of iReady and Mental Health/Social Emotional Screener documents to the Parent Portal
- Upgrading of lockdown strobes at Bay Elementary School and South Ocean Middle School (remaining schools to follow in 2022-2023)
- * Improvement of cybersecurity measures including automated email encryption for sensitive information, additional filters and protections, anti-spoofing technologies, a complete review of all technology security Board policies, and the addition of a staff member dedicated to cybersecurity

CAPITAL IMPROVEMENTS COMPLETED IN 2021-2022

- Refinished the gymnasium floor at River Elementary School
- Started the refurbishment of the tennis courts at Oregon Middle School
- Replaced the ceiling tiles and painted the walls in the cafeteria at South Ocean Middle School
- Renovated and painted the upper floor of the library at the High School to accommodate new furniture to create a more collegiate style study and learning space
- Painted the stairwells at Medford Elementary School and South Ocean Middle School
- * Retrofitted existing classroom space to create new Art Department instructional areas at the High School
- Creation of new office space for new Social and Emotional (SEL) support personnel in Saxton Middle School
- Replaced the windows and installed new window shades in the old section of the building at Oregon Middle School

CAPITAL & TECHNOLOGY IMPROVEMENTS SCHEDULED FOR 2022-2023

- Replacement of the unit ventilators and pumps at South Ocean Middle School
- Removal of carpet and installation of new floor tile in the main office at Medford Elementary School
- Installation of new floor tile in three science rooms at Saxton Middle School
- * Improvements in the gymnasium at South Ocean Middle School including the repair and refinishing of the gym floor, painting of the walls and ceiling, and creation of a new fitness center
- Completion of the tennis court refurbishment at Oregon Middle School
- Renovation of courtyard at Medford Elementary School to create an outside learning space
- Installation of new floor tile in the 2nd floor corridor at South
 Ocean Middle School

- Replacement of voice gateways that are at the end of their life at all buildings
- Upgrade of the Digital Media Lab computers at the High School
- * Installation of additional interactive displays in the High School and elementary school classrooms
- Replacement of work station computers for Plant & Facilities, District Office, Child Care departments and High School staff
- * Continued deployment of Parent Square district-wide
- * Upgrade of auditorium projectors at all middle schools
- Implementing next phase of wireless project to address any connectivity gaps that may exist

Shown (left to right): CTE Medical
Assisting and Law Enforcement
classes with SCPD helicopter,
Canaan students are "Linked by
Kindness", Bay Elementary band
students, and a CTE Computer
Technology student installs a
motherboard.









QUESTIONS AND ANSWERS

Are there any additional propositions to be presented for voter approval?

A voter proposition will be presented on the ballot that will authorize the District to establish a new Capital Reserve Fund to provide monies for future capital improvements district-wide, including the purchase of security related items, site improvement projects at various school buildings, Career and Technical Education (CTE) improvements, and the building expansion of Bay Elementary School. Maximum funding for this reserve will not exceed \$25,000,000 over the ten years from the date of its establishment.

Are there any special initiatives or staffing changes proposed for the 2022-2023 school year?

Yes, among the notable highlights in the proposed budget is a plan to introduce a new 9-period day into our high school and middle schools, with the addition of approximately 35 proposed teaching positions, the conversion of 15 part-time Special Education Aides and 11 part-time Health Aides to full-time positions, 6 new teaching assistants, and two part-time clericals. Additionally, with the use of our interfund transfer to capital the District plans to further our CTE program expansion by retrofitting existing high school classrooms for the new Cosmetology class scheduled to be completed by September 2023.

How does the tax cap impact the tax rate?

The 2% tax cap is calculated using a formula, which allows for certain exclusions, that was implemented by the Governor and the Legislators 10 years ago. It does not cap the tax rate, it caps the tax levy. The levy is one component to calculating the tax rate. The assessed valuation is the other component and is determined by the Town of Brookhaven. The legislation only addressed the tax levy, so the District provides an estimated tax increase in the event that the assessed valuation figures go down. If the assessed valuation declines, the estimated tax rate increase could range from 3.61% to 5.72%, furthermore, in the event the assessed valuation increases, the estimated tax rate increase would be lower than the 3.61% mentioned above. The assessed valuation figures are typically not provided to school districts until late August.

Does the proposed budget pierce the property tax cap?

The proposed budget <u>does not</u> pierce the property tax cap.

What happens if the proposed budget is not approved?

If the budget fails on May 17, 2022, the Board may either recommend a re-vote on June 21, 2022 or adopt a contingency budget. If the Board chooses to adopt a contingency budget, it will require approximately \$4.14 million dollars of additional cuts. In addition, all equipment purchases would be eliminated from the General Fund budget. Interfund transfers to the Capital and School Lunch Funds in the amount of \$1,550,000 would also be removed. In addition, 15 proposed teaching positions at the middle schools for the nine period day would be eliminated along with 5.5 other proposed district-wide teaching positions.

Shown clockwise from left:
Canaan Elementary
students proudly displaying
their Hispanic Heritage
project, Oregon Middle
School Cross Country team,
and Barton Elementary
students preparing for Math
March Madness.







BALLOT & VOTE INFORMATION

VOTER QUALIFICATIONS:

To be eligible to vote in school district elections, a person must:

- ♦ Be at least 18 years of age;
- ♦ Be a resident of the school district for at least 30 days prior to May 17, 2022;
- ♦ Be a citizen of the United States, and;
- ♦ Be a registered voter with the Board of Registry or with the Suffolk County Board of Elections.

DISTRICT POLLING PLACES:

- ♦ District No. 1: South Ocean Middle School
- ♦ District No. 2: Medford Elementary School
- ♦ District No. 3: Saxton Middle School
- ♦ District No. 4: Tremont Elementary School
- ♦ District No. 5: Eagle Elementary School

VOTER REGISTRATION:

Any school day at the Administrative Center, 241 South Ocean Avenue, Patchogue, New York 9 a.m. to 4 p.m. Contact the District Clerk (687-6370) for further information.

Deadline to register with the School District Board of Registry is Monday, May 9, 2022 by 4 p.m.



Qualified voters with disabilities who seek information about access to polling places may, in advance of the day of the vote, contact the District Clerk at (631) 687-6370 for information about accessibility.

ABSENTEE BALLOTS:

Absentee ballot applications may be obtained at the Administrative Center, 241 South Ocean Avenue, Patchogue or via the District web site (www.pmschools.org). Ballots will be issued upon the satisfactory completion of the application form. Absentee Ballot Applications may not be filed prior to April 18, 2022. The deadline for filing absentee ballot applications, if the ballots are mailed to the resident, is May 10, 2022 by 4:30 p.m. The deadline for filing absentee ballot applications, if the ballots are to be personally delivered to residents or their authorized representative, is May 16, 2022 by 4:30 p.m. All absentee ballots must be filed with the District Clerk by 5 p.m. on Tuesday, May 17, 2022. Information regarding Military Ballots may be obtained by contacting the District Clerk.

Información en español: si le interesa obtener este información en español, llame a 631-687-6380

Patchogue-Medford Schools
241 South Ocean Avenue
Patchogue, New York 11772
www.pmschools.org

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