



REOPENING PLAN PHASE 2B SURVEY RESULTS

January 22, 2021



TOTAL SURVEY RESPONSES

English

1765 Responses

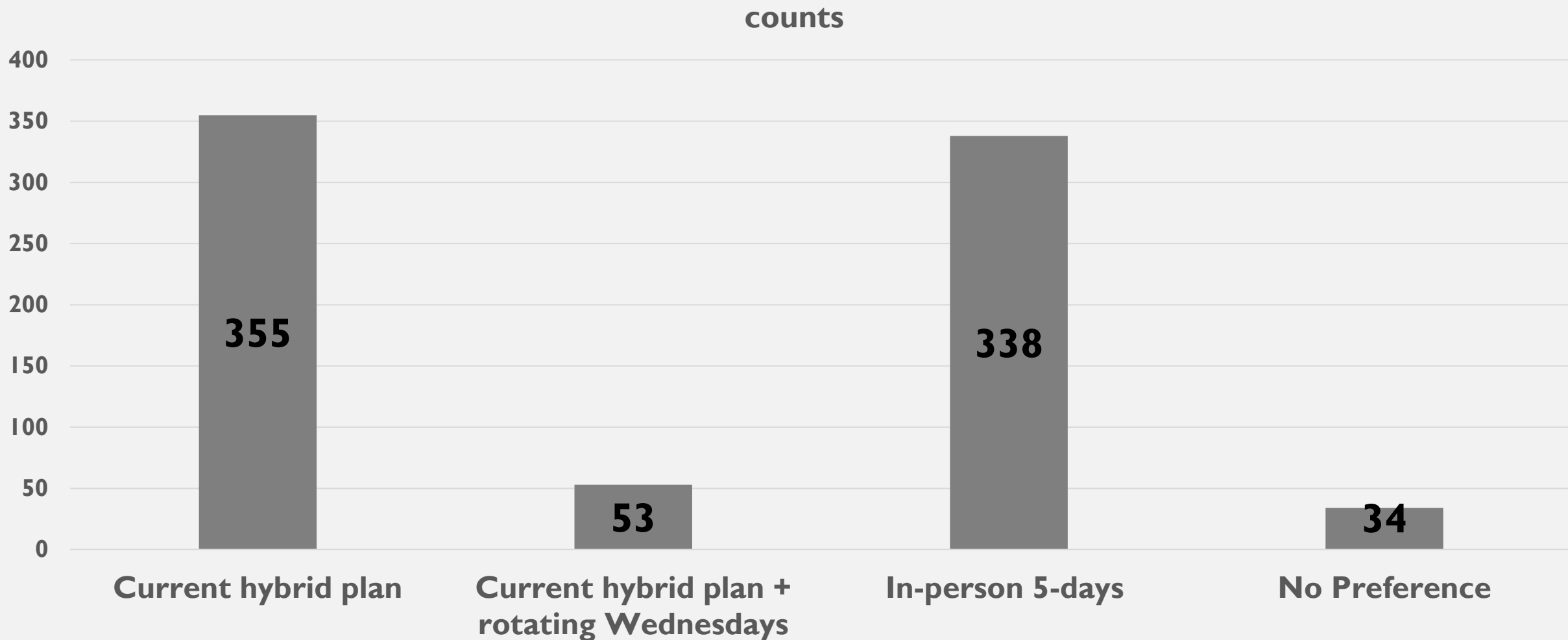
Spanish

87 Responses



GRADE 6

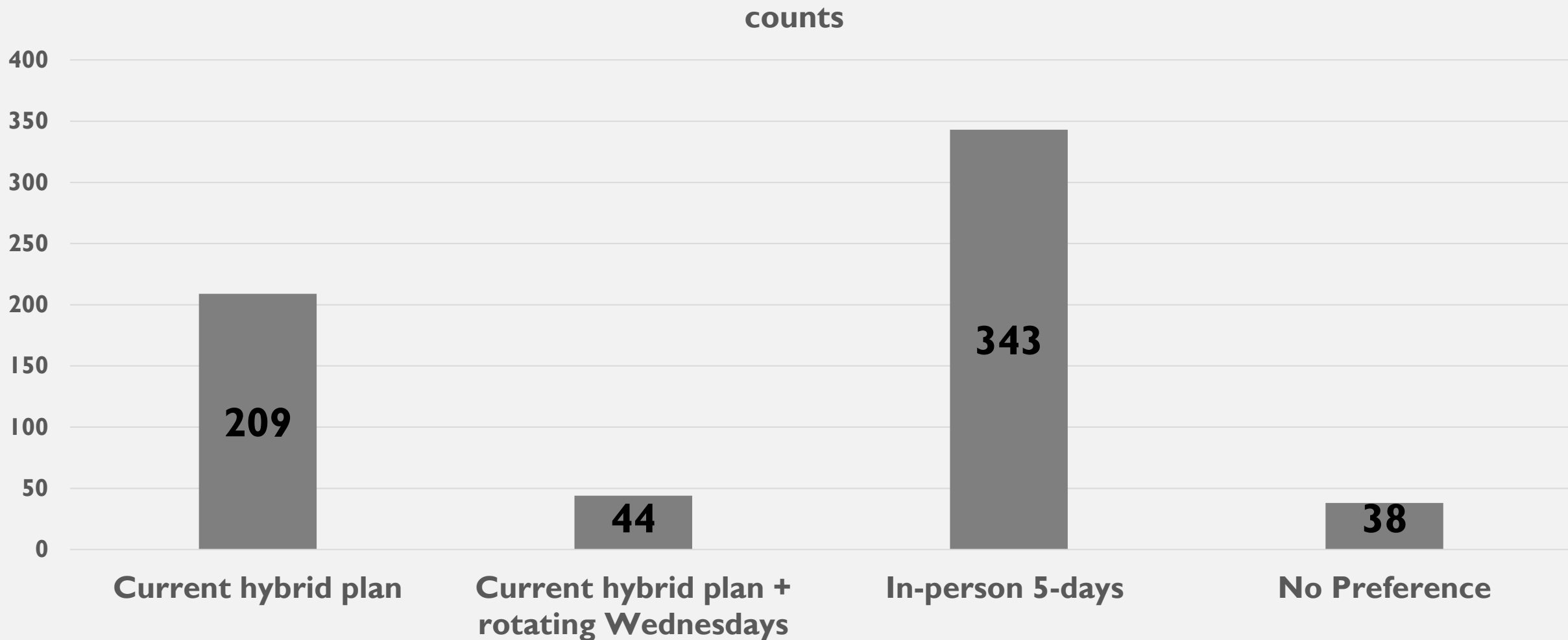
WHAT MODEL WOULD YOU PREFER?





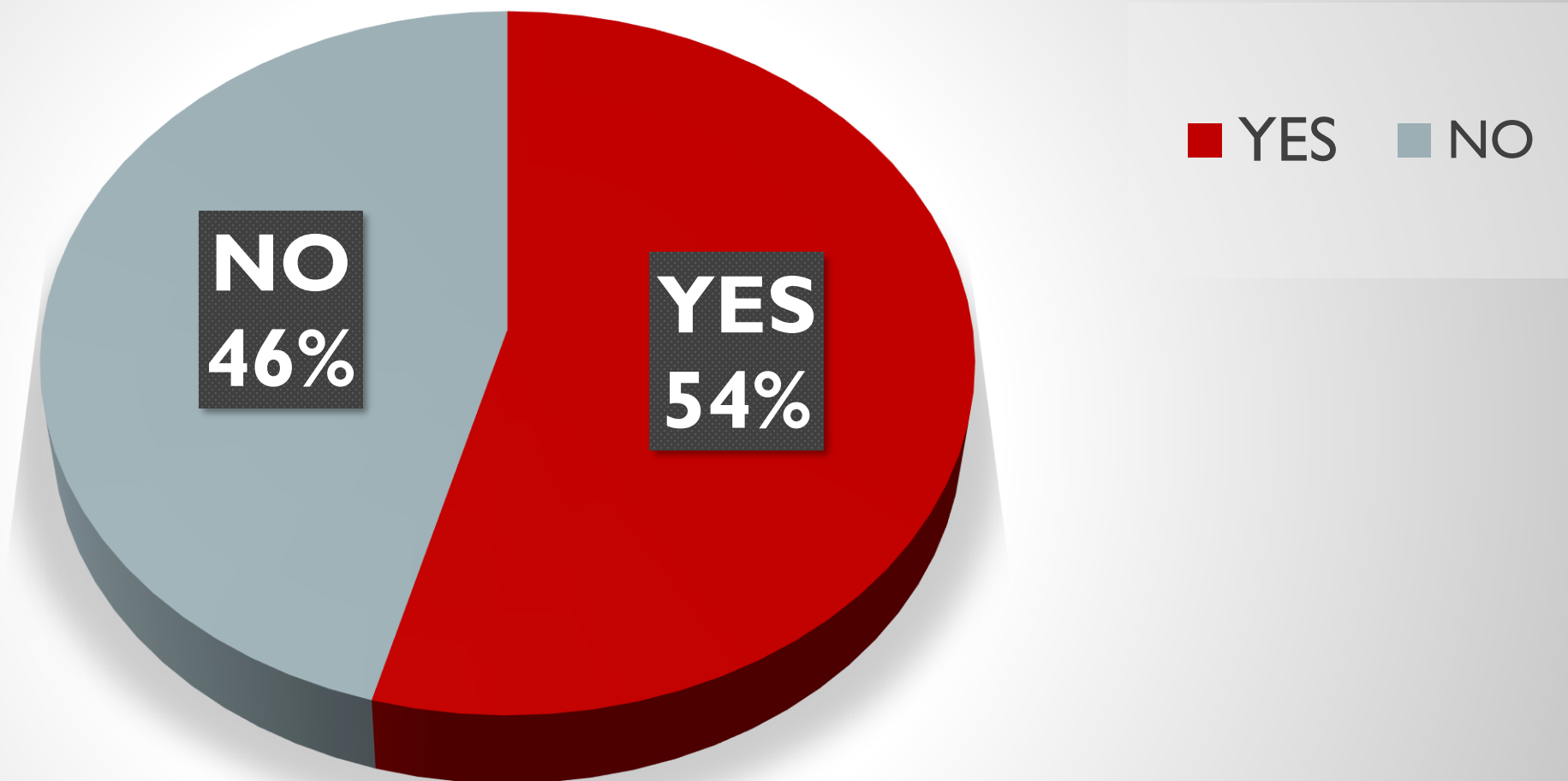
GRADE 12

WHAT MODEL WOULD YOU PREFER?





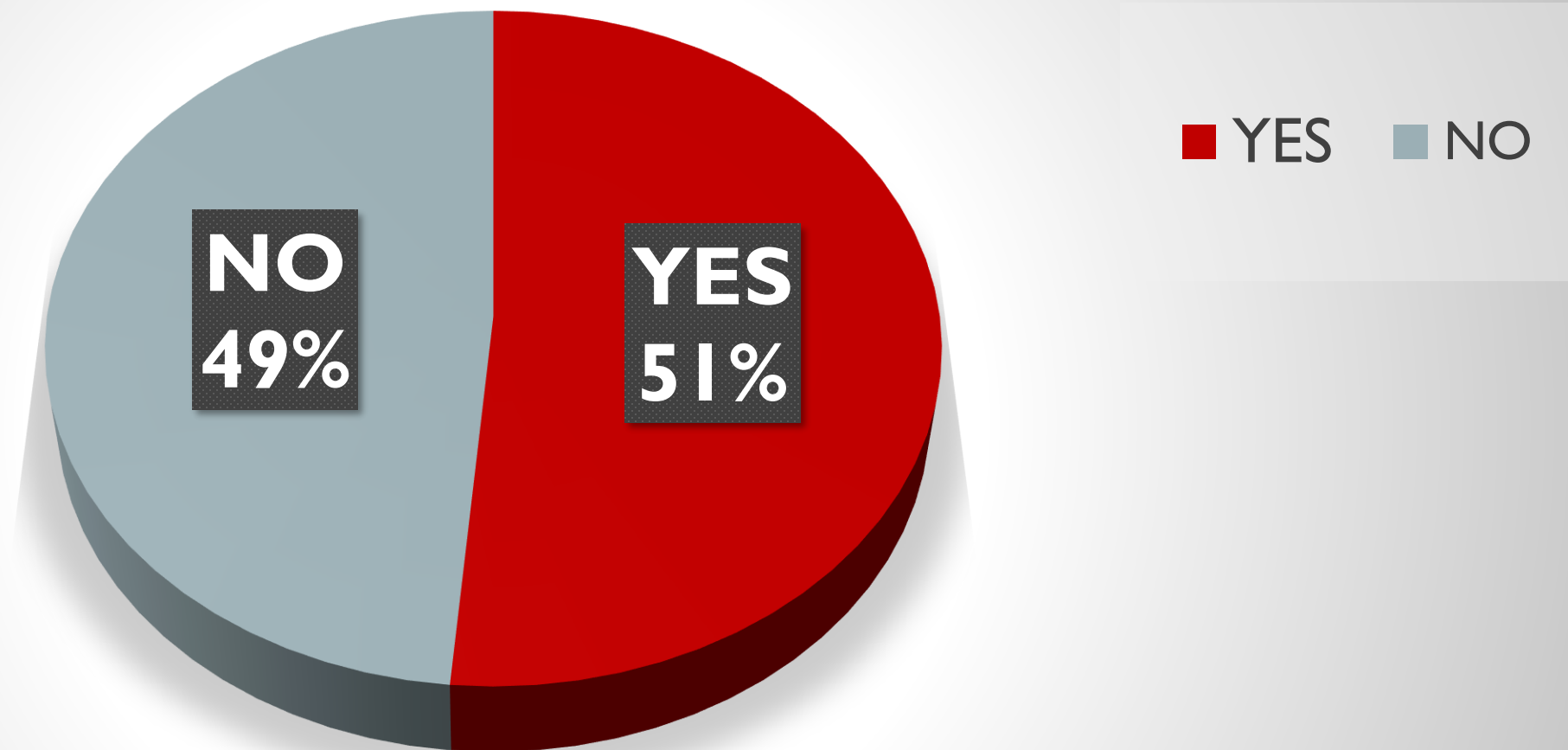
DO YOU SUPPORT IN-PERSON INSTRUCTION ON WEDNESDAYS?



Counts



**DO YOU SUPPORT ALL STUDENTS IN GRADES
6-12 RETURNING TO IN-PERSON INSTRUCTION
5-DAYS PER WEEK?**



Counts



FULL REMOTE PHASE 2B

	Oregon	Saxton	South Ocean	High School
Grade 6	14	4	10	
Grade 7	8	1	4	
Grade 8	9	5	3	
Grade 9				12
Grade 10				15
Grade 11				21
Grade 12				13
Ungraded	1			

**122 newly
enrolled students
for Full Remote as
a result of the
Phase 2B Proposals**



ELEMENTARY SCHOOL PHASE 2B PROPOSAL

All Grade K-5 students

Proposal: Back to in-person instruction 5-days per week (target date is February 22)

- In this model, all K-5 students will return to in-person instruction.
- Students on Full Remote will remain on Full Remote.
- Parents who are not comfortable sending their child(ren) to school 5-days per week, will have the option of registering for Full Remote. Parents must contact Ms. Proscia at 687-6796 or email at mproscia@pmschools.org
- Schools and/or specific classes will move to a Full Remote Plan only when COVID cases/contact tracing requires this to happen.

Monday	Tuesday	Wednesday	Thursday	Friday
Cohort 1 & Cohort 2 in-person	Cohort 1 & Cohort 2 in-person	Cohort 1 & Cohort 2 in-person	Cohort 1 & Cohort 2 in-person	Cohort 1 & Cohort 2 in-person



MIDDLE SCHOOL PHASE 2B PROPOSAL

Group #1

All Grade 6 students, grade 7&8 students receiving English as a New Language (ENL) services, and grade 7&8 students with an Individual Education Program (IEP)

Proposal: Back to in-person instruction 5-days per week (target date is February 22)

- In this model, all students outlined above will return to in-person instruction 5-days per week.
- Students on Full Remote will remain on Full Remote.
- Parents who are not comfortable sending their child(ren) to school 5-days per week, will have the option of registering for Full Remote. Parents must complete the survey to register (sign-up) for Full Remote.
- Schools and/or specific classes will move to a Full Remote Plan only when COVID cases/contact tracing requires this to happen.

Monday	Tuesday	Wednesday	Thursday	Friday
Cohort 1 & Cohort 2 in-person	Cohort 1 & Cohort 2 in-person	Cohort 1 & Cohort 2 in-person	Cohort 1 & Cohort 2 in-person	Cohort 1 & Cohort 2 in-person



MIDDLE SCHOOL PHASE 2B PROPOSAL

Group #2

Grade 7&8 students not receiving English as a New Language (ENL) services and do not have an Individual Education Program (IEP)

Proposal: Hybrid with rotating Wednesdays (target date is February 22)

- In this model, there is still an in-person student group and a fully remote student group (Cohort 1 and Cohort 2).
- Students will receive in-person instruction for the same two days every week, as well as alternating Wednesdays. This amounts to a total of five days of in-person instruction every two weeks. Students will participate in synchronous remote learning (Live streaming) for non in-person instruction days.
- Students on Full Remote will remain on Full Remote.
- Parents who are not comfortable with sending their child(ren) to school on rotating Wednesdays, will have the option of registering for Full Remote. Parents must complete the survey to register (sign-up) for Full Remote.
- Schools and/or specific classes will move to a Full Remote Plan only when COVID cases/contact tracing requires this to happen.

Week #1

Monday	Tuesday	Wednesday	Thursday	Friday
Cohort 1 in-person	Cohort 1 in-person	Cohort 1 in-person	Cohort 2 in-person	Cohort 2 in-person
Cohort 2 Remote Live Streaming	Cohort 2 Remote Live Streaming	Cohort 2 Remote Live Streaming	Cohort 1 Remote Live Streaming	Cohort 1 Remote Live Streaming

Week #2

Monday	Tuesday	Wednesday	Thursday	Friday
Cohort 1 in-person	Cohort 1 in-person	Cohort 2 in-person	Cohort 2 in-person	Cohort 2 in-person
Cohort 2 Remote Live Streaming	Cohort 2 Remote Live Streaming	Cohort 1 Remote Live Streaming	Cohort 1 Remote Live Streaming	Cohort 1 Remote Live Streaming

Week #3

Monday	Tuesday	Wednesday	Thursday	Friday
Cohort 1 in-person	Cohort 1 in-person	Cohort 1 in-person	Cohort 2 in-person	Cohort 2 in-person
Cohort 2 Remote Live Streaming	Cohort 2 Remote Live Streaming	Cohort 2 Remote Live Streaming	Cohort 1 Remote Live Streaming	Cohort 1 Remote Live Streaming

Week #4

Monday	Tuesday	Wednesday	Thursday	Friday
Cohort 1 in-person	Cohort 1 in-person	Cohort 2 in-person	Cohort 2 in-person	Cohort 2 in-person
Cohort 2 Remote Live Streaming	Cohort 2 Remote Live Streaming	Cohort 1 Remote Live Streaming	Cohort 1 Remote Live Streaming	Cohort 1 Remote Live Streaming



HIGH SCHOOL PHASE 2B PROPOSAL

Group #1

All Grade 12 students, students enrolled in the high school Career and Technical Education (CTE) Program, all 9-12 students receiving English as a New Language (ENL) services and all 9-12 students with an Individual Education Program (IEP)

Proposal: Back to in-person instruction 5-days per week (target date is February 22)

- In this model, all students outlined above will return to in-person instruction 5-days per week.
- Students on Full Remote will remain on Full Remote.
- Parents who are not comfortable with sending their child(ren) to school 5-days per week, will have the option of registering for Full Remote. Parents must complete the survey to register (sign-up) for Full Remote.
- Schools and/or specific classes will move to a Full Remote Plan only when COVID cases/contact tracing requires this to happen.

Monday	Tuesday	Wednesday	Thursday	Friday
Cohort 1 & Cohort 2 in-person	Cohort 1 & Cohort 2 in-person	Cohort 1 & Cohort 2 in-person	Cohort 1 & Cohort 2 in-person	Cohort 1 & Cohort 2 in-person



HIGH SCHOOL PHASE 2B PROPOSAL

Group #2

Grade 9-11 students who are not enrolled in the high school Career and Technical Education Program, who are not receiving English as a New Language (ENL) services, and do not have an Individual Education Program (IEP)

Proposal: Hybrid with rotating Wednesdays (target date is February 22)

- In this model, there is still an in-person student group and a fully remote student group (Cohort 1 and Cohort 2).
- Students will receive in-person instruction for the same two days every week, as well as alternating Wednesdays. This amounts to a total of five days of in-person instruction every two weeks. Students will participate in synchronous remote learning (Live streaming) for non in-person instruction days.
- Students on Full Remote will remain on Full Remote.
- Parents who are not comfortable with sending their child(ren) to school on rotating Wednesdays, will have the option of registering for Full Remote. Parents must complete the survey to register (sign-up) for Full Remote.
- Schools and/or specific classes will move to a Full Remote Plan only when COVID cases/contact tracing requires this to happen.

Week #1

Monday	Tuesday	Wednesday	Thursday	Friday
Cohort 1 in-person	Cohort 1 in-person	Cohort 1 in-person	Cohort 2 in-person	Cohort 2 in-person
Cohort 2 Remote Live Streaming	Cohort 2 Remote Live Streaming	Cohort 2 Remote Live Streaming	Cohort 1 Remote Live Streaming	Cohort 1 Remote Live Streaming

Week #2

Monday	Tuesday	Wednesday	Thursday	Friday
Cohort 1 in-person	Cohort 1 in-person	Cohort 2 in-person	Cohort 2 in-person	Cohort 2 in-person
Cohort 2 Remote Live Streaming	Cohort 2 Remote Live Streaming	Cohort 1 Remote Live Streaming	Cohort 1 Remote Live Streaming	Cohort 1 Remote Live Streaming

Week #3

Monday	Tuesday	Wednesday	Thursday	Friday
Cohort 1 in-person	Cohort 1 in-person	Cohort 1 in-person	Cohort 2 in-person	Cohort 2 in-person
Cohort 2 Remote Live Streaming	Cohort 2 Remote Live Streaming	Cohort 2 Remote Live Streaming	Cohort 1 Remote Live Streaming	Cohort 1 Remote Live Streaming

Week #4

Monday	Tuesday	Wednesday	Thursday	Friday
Cohort 1 in-person	Cohort 1 in-person	Cohort 2 in-person	Cohort 2 in-person	Cohort 2 in-person
Cohort 2 Remote Live Streaming	Cohort 2 Remote Live Streaming	Cohort 1 Remote Live Streaming	Cohort 1 Remote Live Streaming	Cohort 1 Remote Live Streaming



FULL REMOTE OPTION

- Allows students to remain in their regularly scheduled classes but will require them to live stream each day from home to attend all classes at their regularly scheduled time.
 - Students who do not log in for a scheduled class will be marked absent for that specific class.
 - Students on Full Remote are not required to log in for lunch or any scheduled study halls.
 - We anticipate Full Remote for newly enrolled students will go into effect the week of February 22, 2021.
- Parents will have the option of remaining on Full Remote for the 4th Marking Quarter or they may select to re-enroll their child(ren) for in-person instruction.
 - Re-enrollment will take place the week of April 12-April 16. Parents must notify the Office of Instructional Services to re-enroll for in-person instruction.
 - As always, families can speak with the building principal if they face unforeseen circumstances or challenges during their remote learning.

Thank

YOU



**Patchogue-Medford
School District**

Where Education is Met With Excellence!