

SCHOOL PHILOSOPHY

Patchogue-Medford High School is a comprehensive high school aimed at developing positive, productive citizens who will be analytical and critical thinkers. All students will be introduced to a balance of humanities, the arts and sciences. They will learn to care for their bodies and develop physical prowess. Integral parts of a comprehensive education are learning to respect another's opinion, assuming responsibility, taking a role in local affairs, and developing pride in school and community.

The high school shares in the responsibility for preparing each student for life's goals. This does not mean that a student will be educated as a specialist, but rather, that the student will be given a sufficient background for entering college, technical or commercial school, or to join the world of work.

It is the high school's aim to develop in each student an appreciation of democratic principles. All students are made aware of the other types of government found throughout the world so that they may better analyze, appreciate, and understand their own heritage and freedom. This understanding, coupled with knowledge, creates an atmosphere conducive to an enlightened citizenry.

Restorative Practices are a framework for building community and responding to challenging behavior through authentic dialogue, coming to an understanding, and making things right. When conflict occurs, Restorative Practices encourage dialogue between the victim and offender and emphasize the values of empathy, respect, honesty, acceptance, responsibility, and accountability. Patchogue-Medford High School has implemented Restorative Practices to enhance our approach to discipline, focusing on prevention and positive responses to problematic behavior.

Staff members believe that self-discipline is developed by respecting authority, by promoting the democratic way, and by cherishing the ideals upon which this country was founded. At Patchogue Medford High School, every effort is put forth to make each student feel the genuine pleasure of learning and the sense of pride the faculty has for those who value effort and achievement.