

PM RAIDER CONNECTION

PATCHOGUE-MEDFORD SCHOOL DISTRICT

Welcome Back!

We were so excited to welcome back our students and kick off the 2023-2024 school year! We can't wait to see what amazing student achievements await...



MISSION

The Patchogue-Medford school community's mission is to provide diverse pathways and varied enrichment opportunities that will lead to meaningful learning experiences for all students.

VISION

The Patchogue-Medford school community's vision is to inspire curiosity and confidence; and through creative learning opportunities, we'll cultivate talents, so our students and staff can realize their unique potential.

THEME FOR THE 2023-2024 SCHOOL YEAR:
"The Power of the Past... Framing the Vision for the Future"

A Message from the Superintendent

Dear Patchogue-Medford community,

It is my great privilege to welcome all of you to the 2023-2024 school year! Back-to-school is truly my favorite time of year. I not only get to see and interact anew with the bright and talented young scholars of Patchogue-Medford, but I also have the privilege of continuing to be a part of the remarkable and meaningful collaboration between the Patchogue-Medford community and our District. I cannot wait to get started.

In kicking off the new year, I would like to formally introduce the 2023-2024 District theme: **“The Power of the Past... Framing the Vision for the Future.”** The 2023-2024 District theme acknowledges how the challenges of recent years have informed our paths forward. The collective work by our administrators and teachers to move our District to good standing, the undeniable impacts of the pandemic and our ongoing efforts to advance true equity in our educational landscape have provided us with a myriad of lessons and prepared us for the challenges of the future. We have achieved great progress as evidenced by our advancing eight of our schools to good standing last year, resulting in all 11 of our schools being rated by the state with this highest designation. We are stronger than ever and prepared to continue striving towards even greater success.

We look forward to ongoing achievements in the new school year as we work alongside you to provide the best possible experiences for your children. We value your input and your role in our District community. I am looking forward to all that we can accomplish together in the year ahead.

Warmly,

Donna Jones, Ed.D.
Superintendent of Schools

PATCHOGUE-MEDFORD DISTRICT SUPERINTENDENT'S CREDO

It is my desire to utilize my skillsets in order to provide innovative and creative opportunities for all. Through the ebbs and flows of the year to come, my goal will be to understand, learn, collaborate and model excellence, and my guide, in doing so, will be my Education Credo. It is:

- I believe in educating the whole child.
- I believe that all children can learn regardless of race, gender, socio-economic status or disability.
- I believe that high-quality instruction provided by a nurturing teacher has the greatest impact on student academic success.
- I believe that it is my responsibility to provide equitable access to a quality education for all students.
- I believe that all children require social and emotional supports for success.

A Message from the Board of Education

WELCOME TO THE 2023-2024 SCHOOL YEAR!

At Patchogue-Medford, our mission is to provide diverse pathways and varied enrichment opportunities that will lead to meaningful learning experiences for all students. In combination with Dr. Jones' goals, we aim to maximize student safety and success daily through the unchanging devotion of our dedicated faculty and staff to education. Their relentless pursuit of excellence and passion for nurturing the minds of our students are the driving forces behind the realization of our goals.

Each day, our faculty and staff demonstrate their deep understanding of our mission by creating engaging and inclusive learning environments. All in Patchogue-Medford work tirelessly to provide quality education while fostering critical thinking, creativity, and a lifelong love for learning.

The goal of any school district is to ensure that students receive the knowledge and skills they need to succeed academically, socially, and emotionally. At Patchogue-Medford, we achieve this by embracing innovation while staying abreast of the latest educational best practices and incorporating them into our teaching methodologies. Furthermore, we stress every day the importance that our faculty and staff serve as role models, fostering a safe and positive atmosphere where students feel supported and encouraged to reach their full potential. We do this by recognizing the unique strengths and abilities of each student, promoting diversity, equity, and inclusion in all aspects of our educational community.

The Patchogue -Medford Board of Education would like to send our heartfelt gratitude to our exceptional faculty and staff, as well as our engaged and passionate community, for your unwavering commitment to our mission. Your dedication, passion, and expertise are the cornerstones of our District's success. Working together, we will deliver our superintendent's goals of promoting high levels of growth and proficiency, closing the achievement gap for our English language learners, providing social and emotional supports for our children and families, increasing cultural competencies Districtwide for the needs of all children, and inspiring confidence and self-reflection in our community through our comprehensive security action plan.

Together, we are a community of educators united by a shared vision, and it is through the collaboration and dedication of the Patchogue-Medford school community that we continue to make a meaningful impact on the lives of our students. We are immensely grateful for their exceptional contributions and look forward to the continued success and growth of our educational institution in the years to come.

WE ARE PATCHOGUE-MEDFORD—ONCE A RAIDER, ALWAYS A RAIDER!

DISTRICT GOALS FOR THE 2023-2024 SCHOOL YEAR

- I. Develop success plans for every school in order to promote high levels of growth and proficiency for all students
- II. Continue to implement actions toward closing the achievement gap for English language learners, special education students, and other state-reported subgroups
- III. Develop next phase of providing social, emotional and behavioral supports to children and their families Districtwide.
- IV. Continue to increase cultural competencies Districtwide in order to better reach the needs of all children
- V. Inspire confidence and self-reflection in all students and staff in order to develop academic and civic readiness.
- VI. Continue to refine the Overall Security Efforts Plan in order to ensure the safety of students, staff and visitors to the District.

GOAL I EXPANDED

DEVELOP SUCCESS PLANS FOR EVERY SCHOOL IN ORDER TO PROMOTE HIGH LEVELS OF GROWTH AND PROFICIENCY FOR ALL STUDENTS

DEVELOP PLAN

- Develop goals and charge to Districtwide committees.
- School Success Plans will be developed in alignment with Superintendent Goals.
- Establish Committee Priorities necessary to move the Plan forward. Provide timelines to complete priorities.
- Develop pulse surveys in order to acquire interim feedback from parents and staff members on our progress.

COMMUNICATE PLAN

- Provide numerous opportunities for communicating the plan.
- Provide opportunities to receive feedback from stakeholders.
- Communicate plan to staff as metrics change throughout the year.
- Continue to update parents as enhancements to learning environments are introduced.
- Provide monthly progress reports at Board meetings.

EXECUTE PLAN

- Submit District and Building plans to Board of Education for approval at August meeting.
- Provide professional development in accordance with Plans. Continue to phase in and reassess progress.
- Continue to keep the Board, employees and community apprised of progress.
- Ongoing collaboration with relevant personnel in order to effectively execute

EVALUATE

- Use qualitative and quantitative data to assess progress.
- Seek student feedback.
- Seek parent feedback.
- Seek employee feedback.
- Modify plans as necessary based on feedback and hold meetings with principals and directors.

GOAL II EXPANDED

IMPLEMENT ACTIONS TOWARD CLOSING THE ACHIEVEMENT GAP FOR ENGLISH LANGUAGE LEARNERS, SPECIAL EDUCATION STUDENTS AND OTHER STATE-REPORTED SUBGROUPS

DEVELOP PLAN

- Continue to implement the Response to Intervention plan and monitor progress.
- Continue to implement and update Comprehensive Special Education Improvement Plan based on updated data for special education students in connection with Long Island University.
- Continue to implement and update Comprehensive Improvement Plan for English Language Learners based on updated data.
- Continue to support instructional staff through implementation of Special Education Action Plan.

COMMUNICATE PLAN

- District office will respond to questions from principals, directors and professional staff.
- Update staff throughout year as metrics change.

EXECUTE PLAN

- Provide more inclusive learning opportunities and social experiences for students.
- Provide Professional Development opportunities for all professional staff in order to augment the instructional strategies for struggling learners.
- Continue to phase in and reassess progress.
- Facilitate data meetings with principals and directors to discuss progress.
- Continue to provide the Board with relevant data regarding the progress of all subgroups.

EVALUATE

- Use qualitative and quantitative data to assess progress.
- Seek student feedback.
- Seek parent feedback.
- Seek employee feedback.
- Modify plans as necessary based on feedback and hold meetings with principals.



GOAL III EXPANDED

DEVELOP NEXT PHASE OF PROVIDING SOCIAL, EMOTIONAL AND BEHAVIORAL SUPPORTS TO CHILDREN AND THEIR FAMILIES DISTRICTWIDE

DEVELOP PLAN

- Develop next step actions to respond to SEL screener support for students.
- Continue to enhance the curriculum to include additional Social Emotional Learning K-12 supports based on the screener results.
- Develop schoolwide behavior intervention systems.
- Develop tier 1 classroom management systems.
- Incorporate multiple modalities to raise parent, student and employee awareness of SEL.
- Update the Social Emotional Action Plan for 2023-2024. Continue to review the Code of Conduct to ensure that Restorative Practices are incorporated.
- Establish a committee to provide alternative programs for at-risk students in grades 9-12.
- Review and update building-level crisis plans with all stakeholders.

COMMUNICATE PLAN

- Continue to engage parents through webinars, parent meetings, social media, school posted newsletters, ParentSquare updates, and website updates.
- Utilize publication relations to keep parents informed.
- Provide monthly family workshops through the family center.
- Expand the reach of the family center to increase outreach to families.
- Provide translations for all District presentations in order to expand the reach of communication.
- Continue to provide training to all students and staff on Restorative Practices.
- Superintendent's Conference Day featuring keynote speaker Polly Bath

EXECUTE PLAN

- District SEL Committee will continue to meet during the 2023-2024 school year.
- Incorporate SEL curriculum into the classrooms Districtwide.
- Continue to educate students, parents and educators through a series of workshops and social media posts about the dangers of cyberbullying.
- Provide workshops to students to address the social and emotional impacts of challenging times.
- Provide mental health awareness and bullying workshops through student assemblies.
- Provide the requisite supports for students based on the baseline data acquired from the SEL survey.
- Provide on-site academic and SEL supports to students on suspension.
- Provide administrators with opportunities to complete CPI training.

EVALUATE

- Use qualitative and quantitative data to assess progress.
- Seek student feedback.
- Seek parent feedback.
- Seek employee feedback.
- Modify plans as necessary based on feedback and hold meetings with principals.

GOAL IV EXPANDED

CONTINUE TO INCREASE CULTURAL COMPETENCIES DISTRICTWIDE IN ORDER TO BETTER REACH THE NEEDS OF ALL CHILDREN

COMMUNICATE PLAN

- Continue to collaborate with building equity teams in order to further understand cultures of building and District committees.
- Continue to share videos and articles with staff.

EXECUTE PLAN

- Continue walk-throughs at all buildings to observe our progress in creating a culture of care (River, Canaan and Medford scheduled this year).
- Continue to offer Professional Development opportunities.
- Participate in Suffolk Superintendents Committee on DEI and record relevant information.
- Meet monthly with Equity Committee in order to best address stakeholder concerns.

- Continue to hire staff that embraces our District priorities.
- Continue to offer relevant workshops at new hire orientation that aligns with District goals and objectives.
- Continue to foster a culture that honors DEI in all aspects of our curriculum.

EVALUATE

- Use qualitative and quantitative data to assess progress.
- Seek student feedback.
- Seek parent feedback.
- Seek employee feedback.
- Modify plans as necessary based on feedback and hold meetings with principals.





GOAL V EXPANDED

INSPIRE CONFIDENCE AND SELF-REFLECTION IN ALL STUDENTS AND STAFF IN ORDER TO DEVELOP ACADEMIC AND CIVIC READINESS

DEVELOP PLAN

- Develop opportunities for students to participate in community service.
- Monitor implementation of the SAVVAS MyView Language Arts in grades K-5.
- Continue to implement a more rigorous and consistent vocabulary proficiency curriculum to meet grade level standards for middle school and high school English courses.
- Development of rubrics in all content areas for students to become more reflective and take ownership of their learning.
- Increase the feedback students are receiving from teachers at all levels and in all content areas.
- The District will begin to pilot a new math program for students in grades K-6.
- Increase proficiency levels in core academic subject areas. Examine data to ensure that coursework grades are more consistent across courses and assessments reflect grade level standards.
- Monitor and update five-year Strategic Action Plans by department.

COMMUNICATE PLAN

- Professional Development and sharing best practices related to group work and student-directed talk.
- Continue to effectively utilize common planning time for administrators and teachers.

EXECUTE PLAN

- Students will be provided with opportunities to reflect and take ownership of their own work.
- Provide opportunities for students to communicate with each other and their teachers during restorative circles and small group instruction.
- Continue to encourage student participation on building- and District-level committees and interview panels.
- Utilize focus group discussions in order to amplify the voice of students.
- Train selected middle school students to become peer mediators.
- Recommend Board adoption of the updated grading policy.

EVALUATE

- Use qualitative and quantitative data to assess progress.
- Seek student feedback.
- Seek parent feedback.
- Seek employee feedback.
- Modify plans as necessary based on feedback and hold meetings with principals.

Patchogue-Medford Schools

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GOAL VI EXPANDED**CONTINUE TO REFINE THE OVERALL SECURITY EFFORTS PLAN IN ORDER TO ENSURE THE SAFETY OF STUDENTS, STAFF AND VISITORS TO THE DISTRICT****DEVELOP PLAN**

- Identify areas where we can further enhance the safety of our students and staff while in our buildings, on our grounds and utilizing District-provided technology and applications.
- Continue to review and update plan with Districtwide School Safety Team.
- Create opportunities for community members and staff members to provide valuable input and feedback.
- Develop risk threat assessment protocol.

COMMUNICATE PLAN

- Provide numerous opportunities for communicating the plan.
- Provide opportunities to respond to questions from stakeholders in the community.
- Continue to engage all stakeholders through webinars, parent meetings, social media, school-posted newsletters, ParentSquare updates, and website updates.
- Communicate plan to staff throughout the year.
- Provide progress reports to the Board.
- Continue to foster strong and ongoing communication with local Police, Fire, and Emergency Service agencies.

EXECUTE PLAN

- Continue to train staff as necessary (i.e., intruder drills, visitor management system, etc.)
- Provide training for staff on newly introduced items (i.e., metal detectors, RAVE app, etc.)
- Utilize Professional Development periods or Superintendent Conference Days to reinforce focus on school safety throughout the year.
- Design a safety campaign which incorporates this focus on prevention, preparedness, and responsiveness into the everyday school culture.

EVALUATE

- Seek student feedback.
- Seek parent feedback.
- Seek employee feedback.
- Modify plans as necessary based on feedback and hold meetings with principals.

